



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

PHYSICAL EDUCATION SPORTS AND MASS DISPLAYS 6070/03

FORM 5 -6 RESEARCH PROJECT 2018-2019

This paper consists of 6 printed pages.

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SUBJECT : **Physical Education Sports and Mass Displays**
LEVEL : **FORM 5-6**
PROJECT
PROJECT TYPE : **Research Project**
TOPIC : **Guided Research Project**
Competencies : **Problem Solving, Planning, Psychomotor, Investigation**
Presentation

DIMENSIONS/ CRITERIA TO BE ASSESSED

Ability to plan and investigate a research problem linked to the course as a whole.

OBJECTIVES TO BE ASSESSED

Learners should be able to:

- Identify a relevant problem
- Formulate a research topic
- Write a report of an investigation linked to the syllabus
- Make a write up.

The Research Project should be sent to ZIMSEC by the 31ST October of the final year.

PROJECT: FORM 5 & 6

PROJECT LAYOUT

(i) The problem and its setting

- Background to the problem
- Research questions
- objectives
- importance of the study
- limitations
- definition of terms
- summary

(ii) Research methodology

- introduction
- population and sampling procedures
- research instruments
- infusion of literature
- intervention stages/phases/cycles

(iii) Data, presentations, analysis and discussion

- introduction
- presentation, analysis, discussion and interpretation
- summary

(iv) Summary, conclusion and recommendations

- introduction
- summary
- conclusions
- recommendations

(v) Reference

Name of learner _____

PROJECT MARKING GUIDE

FORM 5-6

CONTENT	DESCRIPTIONS	Possible mark	Mark awarded	Comment
Layout - general presentation	<ul style="list-style-type: none"> - Is the project well organised and smartly presented – including binding for typed projects, prescribed font – and language issues 	5		
(i) Study description	<ul style="list-style-type: none"> - Is the title self-explanatory - Is the title exact in describing the problem under study - Are the research questions clearly formulated - Are the objectives clearly stated and achievable - Does the background show some justification in carrying out the project - The start and end of a section should be clear 	20		
(ii) Research Methodology	<ul style="list-style-type: none"> - The methodologies to be relevant to the problem researched on - Are the research tools appropriate - Are the research tools properly used - Is there variety in the use of tools eg questionnaires, interviews, audio – visual devices etc - Are the intervention activities clearly designed 	30		

	<ul style="list-style-type: none"> - Are the activities designed to appropriately address the problem - Are interventions designed and presented logically in phases, cycles or stages - Is there any infusion of literature 			
(iii) Data presentation, analysis, discussion and interpretation	<ul style="list-style-type: none"> - Have appropriate techniques of analysis been used - Tables used to have proper titles - Figures used to be interpreted - The learner to describe what was happening in full - Analysis and interpretations to be convincing and to show relationship to what was previously happening 	20		

(iv) Summary, conclusions and recommendations	<ul style="list-style-type: none"> - Learners to give a precise overview of the project - The research findings to be supported by presented data - Recommendations to be applicable and appropriate - Previous ideas to connect with this chapter 	20	
References	<ul style="list-style-type: none"> - Are the citations used referenced? - Are the citations in alphabetic order - Do the appendices record all documents used 	5	
Total		100	

Supervisors Name _____ Moderators Name _____ Signature _____