



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

PROJECT

PHYSICAL EDUCATION SPORTS AND MASS DISPLAYS 4002

FORM 3-4

This project consists of 8 printed pages.

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4002/4 PROJECT 2018

PROJECT TITLE: A portfolio on an invasion game of own choice.

BACKGROUND

The school wants to create a sport resource centre library. Therefore there is need to collect and compile information on invasion games played in Zimbabwe.

PROJECT

1. As a physical education learner you are required to come up with a portfolio that has information on an invasion game of own choice.
2. Make a model of either a playing field or equipment used for the invasion game chosen.
3. Present a write up of the project.

PROJECT GUIDE

1. WRITE UP

- a. PROJECT TITLE: A portfolio on a sporting discipline of own choice [2]
- b. ACKNOWLEDGEMENTS:
 - Recognition of assistance during the project [2]
- c. INTRODUCTION
 - An outline of the whole project in brief [4]
- d. OBJECTIVES
 - Formulate your own objectives which are SMART [4]
- e. METHODOLOGY
 - Methods and procedures used for collecting data for the project. [4]
- f. PRESENTATION
 - The finished portfolio, General outlook of the portfolio that is neatness, use of clearly labelled diagrams, relevant pictures [4]
- g. SUMMARY
 - A brief conclusion of the project [5]

[25]

2. INSTRUCTIONS AND DIMENSION TO BE ASSESSED (PORTFOLIO)

Make a detailed research on an invasion game of your choice and collect information that will be used to compile a portfolio under the following headings:

- a. History of the game (5)
- b. History of the game in Zimbabwe (3)
- c. The rules of the game (5)
- d. Draw playing field and label –use standard measurements (5)
- e. Basic skills (4)
- f. Terms used in that game (5)
- g. Types of warm up activities suitable for the game (5)
- h. Common injuries in that game (5)
- i. Prevention and management of these common injuries (5)
- j. Equipment used in that game (5)
- k. Tournaments played Nationally, Regionally and Internationally (5)
- l. Top personalities (role models) Nationally, Regionally and internationally (3) **[55]**

3. Model: [20]

Playing field or equipment used

- a. Scale of measurement (2)
- b. Improvisation (6)
- c. Sustainable use of materials (6)
- d. Appearance (6)

TOTAL MARKS [100]

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LEARNER'S GUIDE

PROJECT TITLE: A portfolio on an invasion game of your choice.

Background

The school wants to create a sport resource centre library. Therefore, there is need to collect and compile information on invasion games played in Zimbabwe.

Project

1. As a physical education learner you are required to come up with a portfolio that has information on an invasion game of your choice.
2. Make a model of either a playing field or equipment used for the invasion game chosen.
3. Present a write up of the project.

Concept skills

Research, designing, writing, improvisation, drawing, accuracy problem solving.

Dimension/criteria to be assessed	Dimension/criteria to be assessed	Mark allocation
1	History of the game	5
2	History of the game in Zimbabwe	3
3	Basic rules of the game	5
4	Field of play standard measurements	5
5	Basic skills	4
6	Terms used in the game	5
7	Warm up activities suitable for the game/sport	5
8	Common injuries in the particular sport	5
9	Prevention and management of injuries	5
10	Equipment used in that game	5
11	National, Regional and international Tournaments	5
12	Top personalities in that particular sport	3
13	A model of either a playing field or equipment of the game of choice	20
14	Write up title [2], acknowledgement [2], introduction [4], objectives [4] methodology [4], presentation [4], summary [5]	25

Objectives

Formulate your own objectives which are smart.

SMART - Specific Measurable Achievable/attainable Realistic Time frame

TEACHER'S GUIDE

Background

The school wants to create a resource centre/library, therefore there is need to collect and compile information on an invasion game of choice by learners in Zimbabwe.

Project:

A portfolio on an invasion game sporting discipline of learners' choice.

Concept skills

Research, designing, writing, improvisation, drawing, accuracy problem solving.

Dimension/criteria to be assessed	Dimension/criteria to be assessed	Mark allocation
1	History of the game	5
2	History of the game in Zimbabwe	3
3	Basic rules of the game	5
4	Field of play standard measurements	5
5	Basic skills	4
6	Terms used in the game	5
7	Warm up activities suitable for the game/sport	5
8	Common injuries in the particular sport	5
9	Prevention and management of injuries	5
10	Equipment used in that game	5
11	National, Regional and international Tournaments	5
12	Top personalities in that particular sport	3
13	A model of either a playing field or equipment of the game of choice	20
14	Write up title [2], acknowledgement [2], introduction [4], objectives [4] methodology [4], presentation [4], summary [5]	25

Objectives to be assessed:

- To narrate the history of the game
- To draw a field of play for the particular game.
- To design and plan a model of a field or equipment used in the game.
- To come up with a portfolio that has detailed information on the particular game chosen.

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Project contents:

- Learners to prepare a portfolio and model on an invasion of their choice.
- Learners to plan and present a write-up to support the progression of their portfolio.

MARKING SCHEME

Dimension/criteria to be assessed	Mark allocation
1. History of the Game - How? (1) - Where? (1) - When? (1) - Why? (1)	[5]
2. History of the Game in Zimbabwe - Who/how (2) - when (1)	[3]
3. Rules of the Game - Any 5 rules (5)	[5]
4. Field and dimensions - Correct measurements - scale of measurement	[5]
5. Skills - attacking - defence - control - passing	[5]
6. Terms - at least five terms used in the sport	[5]
7. Warm up activities for the game	[5]
8. Injuries - List/identify type of injuries associated with particular game.	[5]
9. Prevention and management of injuries - How can injuries be prevented - How can injuries be managed	[3]
10. Equipment - List equipment used - Equipment size and dimensions	[4]

11. Names of Tournament - In the country - Region and - Internationally	[5]
12. Name Top Personalities in the sport and position in the game - Identify at least 2	[2]
13. Model: Playing field or equipment used: Scale of measurement (2) Improvisation (6) Creativity (6) Appearance (6)	[20]
14. Write-up of project - PROJECT TITLE: A portfolio on a sporting discipline of your choice [2] - Recognition of assistance during the project [2] - An outline of the whole project in brief [4] - Formulate your own objectives which are SMART [4] - Methods and procedures used for collecting data for the project. [4] - The finished portfolio, General outlook of the portfolio that is neatness, use of clearly labelled diagrams, relevant pictures [4] A brief conclusion of the project [5]	[25]
TOTAL MARKS	100

Due Date: 31 July 2019

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ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

SHEET

NO. _____ OF _____ PHYSICAL EDUCATION SPORTS AND MASS DISPLAYS (4002/4) PROJECT
REGION _____ SCHOOL _____

Centre No		History Of Game	History Of Game In Zim	Rules Of Game	Field of play s m	Basic skills	Terms	Warm up	Common injuries	management of injuries	Equipment used in the game	Tournaments	
		5	3	5	5	4	5	5	5	5	5	5	3
Candidate No	Names												

SUBJECT _____ TEACHER _____ MODERATORS _____ NAME _____
SIGNATURE _____