

**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**

**EXAMINER RECRUITMENT FORM**

Applicants must complete all sections of Part A and request their heads/principals to complete Part B. Applications submitted with incomplete Part B will not be processed.

**PART A (TO BE COMPLETED IN BLOCK CAPITALS)**

1. First Name \_\_\_\_\_
2. Surname \_\_\_\_\_
3. I.D. Number \_\_\_\_\_
4. Gender             Male     Female    (Tick appropriate)
5. Home Address \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Telephone (Home) \_\_\_\_\_
7. Cell Number \_\_\_\_\_
8. Teaching Experience

<b>SUBJECT</b>	<b>LEVEL TAUGHT</b>	<b>NUMBER OF YEAR(S)</b>	<b>NAME OF INSTITUTE</b>
e.g. English 1122/1	O-Level	5	Harare High School

9. Experience in marking public examinations

N.B. Public examinations are national or international examinations, not examinations set within the school.

<b>SUBJECT</b>	<b>EXAMINATION (LEVEL)</b> i.e. O & A-Level	<b>NO. OF YEARS</b>	<b>EXAMINING BOARD</b>

10. Academic qualifications \_\_\_\_\_  
e.g. A-Level, B.A. Gen./UZ/1988

11. Professional qualifications \_\_\_\_\_  
e.g. C.E. Dipl. Ed., Grad CE/UZ/1990

12. Work Address \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. Business Phone \_\_\_\_\_

14. Region \_\_\_\_\_

15. District \_\_\_\_\_

16. Subject/Code \_\_\_\_\_  
(e.g. English Language/1122)

17. Paper \_\_\_\_\_

18. Have you ever applied to train as an examiner before? Yes  No

19. Do you have any physical condition, which requires special attention? (Please tick the appropriate) Yes  No

20. Please indicate by ticking the appropriate box where you prefer to be trained.

Harare  Mutare  Marondera  Bulawayo  Gweru  Masvingo   
Chinhoyi  Bindura  Gwanda

21. Literature in English (9153/1-5 and 2013/1) applicants only.  
Are you conversant with the current set books?

Yes  No

22. **Declaration**

I \_\_\_\_\_ declare that the information  
(FULL NAMES)  
given above is true.

Date \_\_\_\_\_

Signed \_\_\_\_\_



**PART D**

Regional Manager's Recommendation

Comment: \_\_\_\_\_

\_\_\_\_\_

Signed: \_\_\_\_\_